



# Action Guide 00

## List of Action Guides

Zonta International's [Statement on Climate Change: a Gender Equality Issue](#) (the Statement) contains recommendations for Zontians and governments to promote gender-equal climate justice. These are listed below.

Zonta Says NOW is developing a series of Action Guides to implement the Statement. The Action Guides focus on selected recommendations and use Zonta Says NOW's five-step process to generate some ideas for action. The five steps are: gather the facts, lead by example, use our voice, advocate, and collaborate.

The Zonta Says NOW Working Group encourages members, clubs, districts, and Unions/Caucuses to use the Action Guides as a starting point. **Every country has different priorities and cultures, so please feel free to adapt and add actions as required.** Please email any suggested improvements to [info@zontasaysnow.org.au](mailto:info@zontasaysnow.org.au).

<i>Recommendation in Statement</i>	<i>Action Guide number</i>
Zonta International calls on its <u>membership</u> to:	
<ul style="list-style-type: none"> <li>Increase their own awareness of climate change and on its gender-related consequences and raise awareness locally.</li> </ul>	Action Guide 01
<ul style="list-style-type: none"> <li>Include gendered climate change advocacy actions in their advocacy plans.</li> </ul>	
<ul style="list-style-type: none"> <li>Support the inclusion of women at the national and local tables of decision-makers on environmental sustainability.</li> </ul>	
<ul style="list-style-type: none"> <li>Promote girls' education and the inclusion of climate literacy in schools, as well as to promote girls' science, technology, engineering, and mathematics (STEM) studies to increase gendered scientific and technical contributions to climate change mitigation.</li> </ul>	
<ul style="list-style-type: none"> <li>Advocate for national policies that take into account women's economic opportunities and ensures their full and equal participation in the economy.</li> </ul>	
Zonta International:	
a) Asks governments that have not yet signed the Paris Agreement to sign the Paris Agreement. <sup>i</sup>	
b) Asks governments who signed the Paris Agreement to actively take into account human rights, gender equality and empowerment of women and girls in defining and implementing their national climate action plans, including gender-responsive measures that are more effective and respectful of human rights. <sup>ii</sup>	
c) Calls for governments and policymakers to uphold the principles of climate justice agreed to in the Paris Agreement and ensure that the most marginalized groups do not bear the brunt of the climate crisis.	
d) Calls on governments to set up more gender-balanced governing bodies to integrate gender-sensitive climate change measures into national policies, strategies and planning, as per SDG 13.2 and the Paris Agreement.	
e) Calls on governments to arrange education for girls and support girls' access to education	
f) Calls on governments to include basic education on climate change and its consequences to nature and societies for all students recognizing and	

addressing the social and economic factors aggravated by climate change (as per SDG 13.3.1)	
g) Calls on governments to ensure that climate adaptation and mitigation plans address the unique needs of women and the barriers to women's full participation in the economy including childcare and elder care services, occupational segregation, informal work, gender pay gap, legal and social restrictions	
h) Calls on governments to include women in the formation of disaster preparedness and response plans that recognize the unique needs of women and girls, prioritize their health and safety and include responses to gender-based violence.	Action Guide 02

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<sup>i</sup> 195/198 countries + the EU have signed the Paris Agreement. Those who are yet to do so are Iran, Libya and Yemen. Zontians may choose to ascertain if their country has ratified the Paris Agreement.

<sup>ii</sup> See above. Article 7 of the Paris Agreement urges parties to do this, so the action will be to see to what extent this has been done.